

## Lexile Analyzer

Analyzing the Lexile of text is useful in providing students with accessible and appropriate reading materials. A student's **independent** reading score range is between 100L below and 50L above his current Lexile score. Materials used for **instruction** should be approximately 100L above his current Lexile score. **Frustration** occurs when text is 200L above a student's current Lexile score.

While it is not practical for most teachers to provide materials that meet the specific needs of individual students in a class, it is possible to narrow the score band of text used in a class to meet the reading needs of most students in that class. Please consider using the suggested score bands below. These ranges discourage frustrating struggling readers with inaccessible text, while challenging other readers with text that is more sophisticated.

### BR(0) – 350L Decoding

(SYSTEM 44 + Comprehension Strategies) Double Block

200 – 300L (CRS 1-12) Comprehension Materials

### 350 – 950L Remedial Comprehension

500 – 600L (CRS 13-15) READ180 Double Block

800 – 900L (CRS 16-19) READ180 + Prep Level WOC (WLC,ALC)

### 950L – Up WOC (WLC/ALC)

1000 – 1200L (CRS 16-19)

1200 – 1300L (CRS 20-23)

1300 – 1400L (CRS 24-27)

1400 – 1500L (CRS 28-32)

1500 – 1600L (CRS 33-36)

## STEP 1

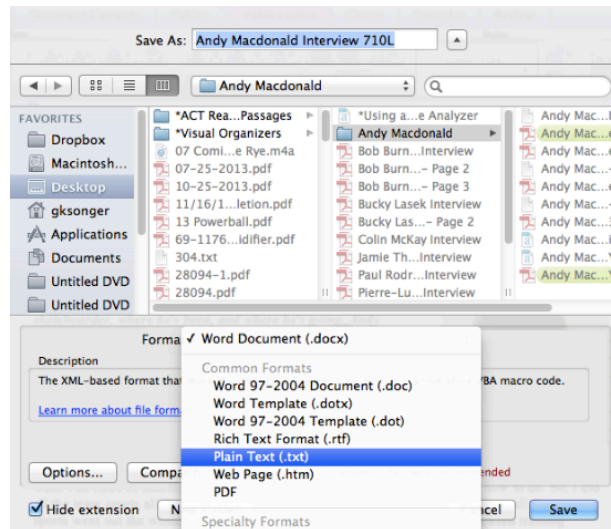
A Lexile Analyzer is available at [www.lexile.com](http://www.lexile.com). You will need to first create your own account. Once you've created your account, you can access the Lexile Analyzer at: <https://www.lexile.com/analyzer/>

The screenshot shows the Lexile Analyzer website. At the top, there is a header with the Lexile logo and the text "The Lexile® Framework for Reading Matching readers with texts". To the right of the header is a "Quick Book Search" box with fields for "Title, Author or ISBN", a "Search" button, and an "Advanced" dropdown menu. Below the header is a navigation bar with links: "About Lexile Measures", "Use Lexile Measures", "Become a Lexile Partner", "My Account", and "Logout". The main content area has a green banner that says "Lexile® Analyzer". Below the banner, there is a section titled "Lexile® Analyzer" with a list of steps: "Step 1: What kinds of texts can be measured", "Step 2: Prepare your text for measurement", "Step 3: Type or scan your text", "Step 4: Convert your text into a plain text file", and "Step 5: Analyze your text". To the right of the steps is a section titled "Get a Lexile Text Measure" with a paragraph explaining the process. Below this is a "Submit a file" section with a "File to Analyze\*" label, a "Choose File" button, and a "Submit" button. To the right of the "Submit a file" section is a section titled "Online help and user guides" with a paragraph explaining the help links.

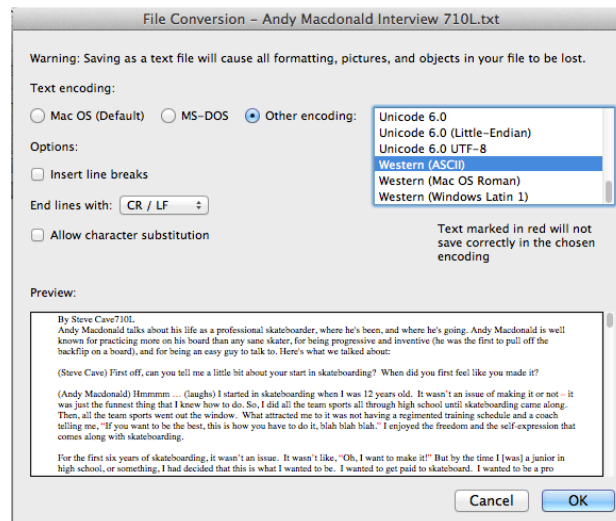
Unless you upgrade your account, you will not be able to analyze a word count above 1000 words of text at a time.

## STEP 2

In MicroSoft Word, save your document as Plain Text (.txt).



On the next prompt, SELECT **Other encoding: Western (ASCII)**.



## STEP 3

The final step is to **choose .txt file** for upload using the Lexile Analyzer and **submit**. You will receive a Lexile measure, the mean sentence length, the mean log word frequency, and a word count.

### Lexile Measure

710L

### Mean Sentence Length

11.12

### Mean Log Word

### Frequency

3.64

### Word Count

812

If you find that you need to lower the Lexile of your text:

1. Use more simplistic vocabulary by using synonyms with **fewer syllables**, and
2. Simplify sentences by breaking compound, complex sentences into multiple **simple sentences**.

If the opposite is true and more sophisticated text is needed, reverse the process:

1. Increase the difficulty of vocabulary by using synonyms with **more syllables**, and
2. Create more challenging sentences by fusing simple sentences into a longer one that is **compound** and/or **complex** in sentence structure.

**NOTE:** This is a very tedious process. Whenever possible, use materials that are already available in a Lexile range that meets the needs of most students in class. These can be found using resources such as the school's Library website, Achieve 3000 software, and READ180 and System44 software. The [www.lexile.com](http://www.lexile.com) website will also allow users to select texts available within specified Lexile score bands.