

Source: Haynes, Judie and Debbie Zacharian. Teaching English Language Learners Across Content Areas. Alexandria, VA: ASCD, 2010, p. 33.

This recommended resource has a list on p. 33 of useful checklist for teachers with ELLs in their classes. The items of the checklist are paraphrased below:

1. ____ Plan ahead—have resources, visuals, and vocab activities ready.
2. ____ Use actions and acting to demonstrate vocab & ideas
3. ____ Make frequent use of visuals!
4. ____ Give students a study guide in simple English.
5. ____ List both content and language objectives on the board.
6. ____ Make use of graphic organizers.
7. ____ Use sheltered English and repetition, restatement, and paraphrasing.
8. ____ Employ cooperative learning / structured group work.
9. ____ Directly teach vocab; have word walls.
10. ____ Recycle/frequently practice the vocabulary to help students internalize it.
11. ____ Include word banks on activities and assessments
12. ____ Use oral and written instructions.
13. ____ Have students mark key ideas in their reading.
14. ____ Have a non-ELL buddy for each ELL.
15. ____ Modify instruction to allow ELLs to participate.
16. ____ Modify assignments according to ELLs' language level(s).
17. ____ Modify assessments (item banks; rephrasing; fewer questions).
18. ____ Allow ELLs to use a variety of ways (speaking, writing, drawing, labeling, acting) to demonstrate understanding.