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| **Critical Literacies Development Across the Curriculum- Integrated Literacy Project** | | | |
|  | **PRACTICE** | **EXPLANATION** | **USES IN MY CONTENT AREA** |
| **Writing & Argumentation** | **MEL-Con** | **A strategy for writing paragraphs and structuring basic arguments.** |  |
| **HOT-STOP** | **A strategy for writing introductory and concluding paragraphs for multiple types of writing (essays, labs, DBQs, etc)** |  |
| **Critical Reading & Thinking** | **Annotation** | **A strategy for carefully reading any text for different purposes.** |  |
| **Concern Chart** | **A strategy for critically examining any text.** |  |
| **Critical Reading Activities (per CRS)** | **A strategy for providing focused skills and thinking practice closely tied to content.** |  |
| **Talunk** | **A strategy for making and/or interpreting data in a group for use as support in an argument.** |  |
| **Word Awareness** | **Greek and Latin Roots** | **A strategy for examining word parts.** |  |
| **Word Awareness Activities** | **A strategy for identifying patterns in word construction and use in order to decode new words.** |  |