**Concern Chart**

**SKILLS:**

 **•Determining Main Idea & Author’s Purpose**

 **•Identifying Supporting Details**

 **•Understanding Tone and Audience**

**Passage Title:**

**Author:**

**Source:**

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| --- | --- |
| **CONCERN** | *Why did the author write this? What is his/her concern? What motivated the writer to write this?* |
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| **TOPIC** | *What is the subject matter? What is the overall topic?* |
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| **Context** | *Through what additional contexts could someone consider the author’s topic? What other areas have an effect on the topic and concern?* |
|  | ***History*** |  | ***Politics/Law*** |  | ***Pop Culture*** |  | ***Literature*** |
|  | ***Science/Technology*** |  | ***Business*** |  | ***Relationships*** |  | ***Religion*** |
| **AUDIENCE** |  *Who is the author addressing? Who is the intended audience?* |
| ***specific audience (intended audience)****(who is the ideal reader – one person?)* |
| ***general audience (unintended audience)****(what group(s) does the author want to know about this?)* |
| ***audience who disagrees (unintended audience)****(what group(s) would disagree with the author?)* |
| **TECHNIQUES** | *What rhetorical techniques or logical appeals does the author use? What patterns do you notice? Consider ones that help the text’s purpose.* |
|  | ***Repetition of words or phrases*** |  | ***Appeals to values*** |  | ***Figurative language*** |  | ***Rhetorical questions*** |
|  | ***Appeals to emotion*** |  | ***Expert opinions or authority*** |  | ***Interesting use of punctuation*** |  | ***Too many or few conjunctions*** |
|  | ***Appeals to logic/data/reasoning*** |  | ***Specific word choice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |  | ***Allusions*** |  | ***Other:*** |

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| --- | --- |
| **TONE** |  *How does the author feel about the topic? How do you know? Provide specific words as evidence.* |
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| **PURPOSE** |  *What is the author trying to accomplish? What method(s) does he use?* |
|  | ***to persuade*** |  | ***to analyze*** |  | ***to divide into parts*** |  | ***to define*** |
|  | ***to explain a cause-effect***  |  | ***to compare & contrast*** |  | ***to classify into categories*** |  | ***to illustrate (give examples or paint a picture)*** |
| **MAIN IDEA** |  *What is the overall idea that the author is trying to convey?* |
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| **SUPPORTING DETAILS** |  *List four (4) no more no less! details that support the above main idea. These must be in AWE.* *(or highlight the details on the actual article if a handout)* |
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