**Concern Chart**

**SKILLS:**

**•Determining Main Idea & Author’s Purpose**

**•Identifying Supporting Details**

**•Understanding Tone and Audience**

**Passage Title:**

**Author:**

**Source:**

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| **CONCERN** | | *Why did the author write this? What is his/her concern? What motivated the writer to write this?* | | | | | | | | | | |
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| **TOPIC** | | *What is the subject matter? What is the overall topic?* | | | | | | | | | | |
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| **Context** | | *Through what additional contexts could someone consider the author’s topic? What other areas have an effect on the topic and concern?* | | | | | | | | | | |
|  | ***History*** | |  | ***Politics/Law*** | |  | | ***Pop Culture*** | |  | | ***Literature*** |
|  | ***Science/Technology*** | |  | ***Business*** | |  | | ***Relationships*** | |  | | ***Religion*** |
| **AUDIENCE** | | *Who is the author addressing? Who is the intended audience?* | | | | | | | | | | |
| ***specific audience (intended audience)***  *(who is the ideal reader – one person?)* | | | | | | | | | | | | |
| ***general audience (unintended audience)***  *(what group(s) does the author want to know about this?)* | | | | | | | | | | | | |
| ***audience who disagrees (unintended audience)***  *(what group(s) would disagree with the author?)* | | | | | | | | | | | | |
| **TECHNIQUES** | | *What rhetorical techniques or logical appeals does the author use? What patterns do you notice? Consider ones that help the text’s purpose.* | | | | | | | | | | |
|  | ***Repetition of words or phrases*** | |  | ***Appeals to values*** |  | | ***Figurative language*** | |  | | ***Rhetorical questions*** | |
|  | ***Appeals to emotion*** | |  | ***Expert opinions or authority*** |  | | ***Interesting use of punctuation*** | |  | | ***Too many or few conjunctions*** | |
|  | ***Appeals to logic/data/reasoning*** | |  | ***Specific word choice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |  | | ***Allusions*** | |  | | ***Other:*** | |

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| **TONE** | | | | *How does the author feel about the topic? How do you know? Provide specific words as evidence.* | | | | | |
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| **PURPOSE** | | *What is the author trying to accomplish? What method(s) does he use?* | | | | | | | |
|  | ***to persuade*** | |  | | ***to analyze*** |  | ***to divide into parts*** |  | ***to define*** |
|  | ***to explain a cause-effect*** | |  | | ***to compare & contrast*** |  | ***to classify into categories*** |  | ***to illustrate (give examples or paint a picture)*** |
| **MAIN IDEA** | | *What is the overall idea that the author is trying to convey?* | | | | | | | |
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| **SUPPORTING DETAILS** | | *List four (4) no more no less! details that support the above main idea. These must be in AWE.*  *(or highlight the details on the actual article if a handout)* | | | | | | | |
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